

Rt Hon Robert Halfon MP
Conservative MP for Harlow
Minister of State, Department of Education

Sent via email

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| Reply to | Dr Joanna Jenkinson MBE |
| E-mail | j.jenkinson@gw4.ac.uk |
| Date | 24 January 2024 |

Dear Mr Halfon,

Re: Support for postgraduate students to access the Childcare Grant scheme

We are writing as the universities of Bath, Bristol, Cardiff and Exeter, which together form the GW4 Alliance, with regard to our request for the government to allow postgraduate students access to UK government-backed childcare subsidies, particularly Childcare Grants, and in the hope that you may be able, as Minister for Skills, Apprenticeships, and Higher Education at the Department for Education to consider this issue. As you have mentioned in *The New Statesman* (8/2/23 2023) and at the Times Education Summit (8/6/23) you are passionate about skills and technical education. You point to the skills agenda as ‘transforming the education landscape’ through the investment in ‘resources, skills qualifications, infrastructure, career guidance, and improved employee engagement’. We would suggest that investing in childcare support is critical to enabling individuals to upskill and reskill at a later stage in life.

As we wrote in our letters in April 2023 to the Rt Hon Michelle Donelan MP, as Secretary of State for Science, Innovation and Technology, and Rt Hon Gillian Keegan MP, as Secretary of State for Education, we are concerned that the current policy disincentivises parents from pursuing postgraduate qualifications and thereby limits the equality and diversity of the higher education workforce and curtails the porosity between academia and business. There are many examples of postgraduate parents struggling in our universities which is why our original letters have been replicated by many other universities across country and the issue has been raised with UUK, the Russell Group, HEPI and the Academy of Medical Sciences.

There is a gap in provision for postgraduate students. Currently those studying for Masters and PhDs are ineligible for Childcare Grants which are in place for full-time undergraduates to help with childcare costs for children under 15 years old. They are also ineligible for the childcare benefits available for workers unless they are in substantial paid employment in addition to their studies. The expectation of combining postgraduate study, substantial outside work (more than 16 hours a week) and childcare responsibilities is incompatible for most. In fact, those in receipt of tax-free stipends from UK Research and Innovation are expected to work for less than six hours per week and some stipends prohibit undertaking any regular outside work. Currently, a typical stipend for a postgraduate student in the UK is currently between £15,000 to £19,000 per annum. The charity Coram surveyed local authorities across England, Scotland and Wales and found that the average cost of a full-time childcare place for a parent of an under-2-year-old is £14,030 per annum.

The responses we have received from the Department of Education by Rt Hon Gillian Keegan MP or Claire Coutinho MP (in response to letter sent to the Rt Hon Michelle Donelan MP) noted the support available to undergraduates and workers and that postgraduate students have access to interest-bearing loans which can be used as required including to help pay for childcare costs, and will be eligible for 15 hours of support for 3 and 4 year olds. This is still a considerably reduced offer to that available to undergraduates and workers, which may not incentivise those without independent means to up-skill, undertake postgraduate education and access the jobs that require these qualifications.

Extending the current undergraduate Childcare Grant to postgraduate students would seem a logical step to ensure that those with children, and from the most socioeconomically deprived backgrounds, studying for higher qualifications are not disincentivised. Across the sector, HEIs, funder and policy institutions are wrestling with the challenge of widening participation in postgraduate research. Across multiple indicators including racial and class background, disability, sexual orientation and gender, postgraduate students are underrepresented by those from diverse backgrounds. Opening up access to Childcare Grants would demonstrate sector leadership in removing a barrier to postgraduate study which is an essential precursor for many careers.

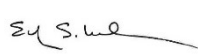
For example, our data shows at the University of Bristol, 15% of the 2295 postgraduate researchers (PGRs) and 13% of the 3700 who are being taught (PGTs) are parents and would benefit from gaining access to Childcare Grants. The latest Higher Education Statistics Agency data estimates approximately 66,960 UK PGRs and 380,795 UK PGTs nationally. Meaning this should be a relatively small intervention but one that could directly impact approximately 10,000 PGRs and 48,000 PGTs across the country currently. It would also directly address the government's skills agenda – that 13% of those currently undertaking a taught Masters' degrees have childcare responsibilities is a testament to how individuals use these degrees to reskill and change careers.

Extending the provision of Childcare Grants to those in postgraduate education would redress an issue being felt across the higher education sector and directly impact the future diversity of those able to progress to senior positions across academia and business. It will also demonstrate that life circumstances and daily commitments need not limit an individual's future potential and recognise that unlocking talent from all walks of life can improve the UK's skills profile and economic productivity.

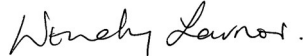
Sincerely,



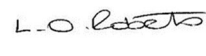
Prof. Ian White DL
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